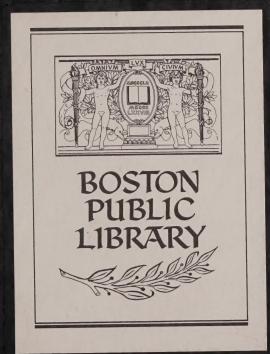
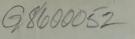
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September, 1983

THE BOSTON SCHOOL BUDGET

prepared by Citywide Educational Coalition in cooperation with the Greater Boston Chamber of Commerce

For what?

Q. HOW MUCH DO THE SCHOOLS REALLY COST?

A. The school system next year will spend \$229.7M in educating its students. The city pays all of this, but it gets reimbursed for about \$90M of these expenses from the State.

Besides these expenses, the schools also run \$30M worth of programs that are funded totally by the State and the federal government: Chapter 1(Title 1) Reading, school lunches, and many programs with universities, museums, and businesses.

Of the \$21.47 per \$1000 city tax assessment, \$9.23 of it is levied for the schools, and the schools employ 8.000 of the city's 21.500 employees.

Q. WHERE DOES IT ALL GO?

1	How much?	\$229.7 IVI
	For how many?	
	students	56,349*
	teachers	
	principals & assistants	342
	central administrators	
	district administrators	19
	schools	127

^{*} projected enrollment, 12/83

regular education	\$6	9.5M
special education	\$4	5.4M
heat, custodians, etc	\$3	4.7M
employee benefits		
transportation		
other: libraries, coaches, etc		
bilingual education	\$	9.2M
principals & assistants	\$	8.1M
central administration		
other costs: adult ed., CPC	\$	6.0M

held in reserve\$ 2.4M TOTAL \$229.7M

Q. WHAT IS THE PER PUPIL COST?

A. If you divide the present BPS budget by the enrollment, you get:

 $$229,700,000 \div 56,349 \text{ students} = $4,076 \text{ per pupil.}$

But you get a clearer picture of the costs if you break it down:

Anticipated enrollment:	Approximate costs:
38,680 regular education students at	\$ 3,374 per student
6,119 bilingual students at	\$ 3,691 per student
7,241 special education students (.1, .2, .3) at	\$ 4,084 per student
3,256 special education students (.4) at	\$ 7,442 per student
1,003 special education students (.5) at	\$16,088 per student * *
50 special education students (.6) at	\$35,584 per student**

^{**} day students or residents at schools outside the system

Q. IS THERE "FAT" IN THE BUDGET?

A. There may not be fat in the sense of people collecting paychecks who do nothing. There are many areas, however, that should be thoroughly studied, including:

the number of central administrators
the number of districts
the number of schools
management of supplies
assistant principal staffing ratios
the number of .4 special needs students
the number and role of special ed. ETLs (Evaluation Team Leaders)
the management of custodians

Q. DO THE SCHOOLS NEED MORE MONEY?

A. If the citizens of Boston want truly excellent schools, yes. Even if all the areas above were examined carefully and efficiencies brought about, the Boston Public Schools are so far behind that only extraordinary measures will bring them to excellence.

What extraordinary measures? Some possibilities:

a first rate, full day nursery school and kindergarten program small class sizes, 20 and under retraining and support programs for teachers up-to-date guidance counselors, and enough to really help students required one-on-one parent teacher conferences and, most important, a strong and inspiring principal in each school

ASK THE CANDIDATES:

- 1) DO THE SCHOOLS NEED MORE MONEY, AND IF SO, WHERE WOULD YOU GET IT?
- 2) WHICH PROGRAMS WOULD YOU ELIMINATE OR RESTORE?
- 3) SHOULD EACH SCHOOL MANAGE ITS OWN BUDGET?

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